

Maths Long Term Plan 2025/26



Use your professional judgement to decide how long you need to spend on a topic (the White Rose/Power Maths suggested durations are outlined) and if you need to, continue into the next term in order to consolidate. EYFS to KS1 will mainly follow the White Rose Mathematics Scheme and KS2 will follow the Power Maths scheme. Both schemes are fully aligned. In our mixed age classes the single year planning will be used with a split teaching structure. Following formative and summative assessments you must address any gaps which arise. There should also be an addition arithmetic session daily. Fluency Bee may be used in EYFS to Y4.

	Term 1 & Term 2	Term 3 & 4	Term 5 & 6
EYFS	Getting to know you; Match, Sort and Compare; Talk about Measure and Patterns; It's me 1,2,3; Circles and Triangles; 1,2,3,4,5; Shapes with 4 sides	Alive in 5; Mass and Capacity; Growing 6,7,8; Length, Height and Time; Building 9 and 10; Explore 3D shapes	To 20 and beyond; How many now?; Manipulate, Compose and Decompose; Sharing and Grouping; Visualise, Build and Map; Make Connections
Year 1	Place value (within 10); Addition and Subraction (within 10); Shape	Place value (within 20); Addition and Subtraction (within 20); Place value (within 50); Length and Height; Mass and Volume	Multiplication and Division; Fractions; Position and Direction; Place value (within 100); Money; Time
Year 2	Place Value; Addition and Subtraction; Properties of Shape	Money; Multiplication and Division; Length and Height; Mass, Capacity and Temperature	Fractions; Time; statistics, position and direction
Year 3	Place value to 1,000; Addition and Subtraction; Multiplication and Division	Multiplication and Division; Length and Perimeter; Fractions; Mass and Capacity	Fractions; Money; Time; Angles and Properties of shape; Statistics; Review
Year 4	Place value (4-digit numbers) ; Addition and Subtraction; Measure- Area; Multipliation and Division	Multiplication and Division; Length and Permieter; Fractions; Decimals	Decimals; Time; Money; Angles and 2D shapes; Position and Direction; Statistics
Year 5	Place value within 1,000,000; Addition and Subtraction; Multiplication and Division; Fractions	Multiplication and Division; Fractions; Decimals and Percentages; Measures (permieter and area); Graphs and Tables	Properties of Shape; Position and Direction; Decimals; Negative Numbers; Measures (converting units, volume and capacity)
Year 6	Place Value; Four Operations; Fractions; Imperial and Metric Measures	Ratio and Proportion; Algebra; Decimals; Percentages; Perimeter, Area, Volume	Statistics; Properties of Shape; Position and Direction; Problem Solving; Investigations/themed projects

White Rose Maths Hub suggested durations for each topic
White Rose suggestions EYFS: Getting to know you (2 weeks); match, sort and compare (2 weeks); talk about measures and patterns (2 weeks); it's me 1,2,3 (2 weeks); circles and triangles (1 week); 1,2,3,4,5 (2 weeks); shapes with 4 sides (1 week); alive in 5 (2 weeks); mass and capacity (1 week); growing 6,7,8 (2 weeks); length, height and time (2 weeks); building 9 and 10 (3 weeks); explore 3D shapes (2 weeks); to 20 and beyond (2 weeks); how many now (1 week); manipulate, compose and decompose (2 weeks); sharing and grouping (2 weeks); visualise, build and map (3 weeks); make connections (1 week)
White Rose suggestions Year 1: Place value within 10 (5 weeks), addition and subtraction (within 10) 5 weeks, shape (1 week), place value within 20 (3 weeks), addition and subtraction (within 20) 3 weeks, place value to 50 (2 weeks), length and height (2 weeks), mass and vome (2 weeks), multiplication and division (3 weeks), fractions (2 weeks), position and direction (1 week), money (1 week), place value within 100 (2 weeks), time (2 weeks)
White Rose suggestions Year 2 : Place value (4 weeks), addition and subtraction (5 weeks), properties of shape (3 weeks), money (2 weeks), multiplication and division (5 weeks), length and height (2 weeks), mass capacity and temperature (3 weeks), fractions (3 weeks), time (3 weeks), statistics (2 weeks), position and direction (2 weeks)
PM suggestions Year 3: Place value (13 lessons), addition and subtraction (23 lessons), multiplication and division (31 lessons), length and perimeter (11 lessons), fractions (18 lessons), mass (7 lessons), capacity (6 lessons), money (5 lessons), time (12 lessons), angles and properties of shape (9 lessons)s, statistics (7 lessons)
PM suggestions Year 4: Place value (16 lessons), addition and subtraction (16 lessons), multiplication and division (28 lessons): length and perimeter (6 lessons), fractions (17 lessons), decimals (19 lessons), money (6 lessons), time (5 lessons), angles and 2d shapes (8 lessons), statistics (6 lessons), position and direction (6 lessons)
PM suggestions Year 5: Place value (14 lessons), addition and subtraction (22 lessons), multiplication and division (20 lessons), fractions (26 lessons), decimals and percentages (15 lessons), decimals (15 lessons), perimeter and area (8 lessons), graphs and tables (6 lessons), properties of shape (12 lessons), position and direction (6 lessons), negative numbers (4 lessons),
PM suggestions Year 6: Place value (8 lessons), four operations (20 lessons), fractions (18 lessons), imperial and metric measures (5 lessons), ratio and proportion (9 lessons), algerbra (11 lessons), decimals (9 lessons), percentages (8 lessons), perimeter, area and volume (11 lessons), statistics (11 lessons), properties of shape (12 lessons), position and direction (5 lessons), problem solving (14 lessons)

Nursery Overview:

Yearly overview

The yearly overview provides an at-a-glance progression of the mathematical areas and concepts throughout the nursery scheme. The 24 blocks can be accessed at any stage of children starting nursery. Timings are flexible to allow you to start the progression where developmentally appropriate as well as with children starting nursery in different intakes through the year or longer.

Comparison 1

Shape, space and

Pattern 1

Counting 1

Counting 2

Subitising 1

		measure 1				
	More than, fewer than, same	Explore and build with shapes and objects	Explore repeats	Hear and say number names	Begin to order number names	I see 1, 2, 3
	Pattern 2	Shape, space and measure 2	Subitising 2	Counting 3	Shape, space and measure 3	Pattern 3
	Join in with repeats	Explore position and space	Show me 1, 2, 3	Move and label 1, 2, 3	Explore position and routes	Explore patterns
	Counting 4	Shape, space and measure 4	Subitising 3	Comparison 2	Pattern 4	Shape, space and measure 5
	Take and give 1, 2, 3	Match, talk, push and pull	Talk about dots	Compare and sort collections	Lead on own repeats	Start to puzzle
	Pattern 5	Subitising 4	Counting 5	Pattern 6	Counting 6	Comparison 3
	Making patterns together	Make games and actions	Show me 5	My own pattern	Stop at 1, 2, 3, 4, 5	Match, sort, compare

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