



One Page Policy - Special Educational Needs Policy

Our Special Educational Needs Policy explains how The Stour Academy Trust supports children with Special Educational Needs and Disabilities (SEND) in its eight schools. It aims to create a place where every child can learn and do their best. The policy also helps parents and teachers work together to make sure children with SEND get the help they need. It focuses on finding problems early, using resources well, and making sure everyone understands their role.

SEND means children who have more difficulty learning than others, and the policy follows the 2015 SEN Code of Practice.

Children with SEND usually fall into one or more categories:

1. communication and interaction,
2. cognition and learning difficulties,
3. physical and sensory needs,
4. or social, emotional, and mental health.



We provide support for a wide range of common needs like dyslexia, autism, ADHD, and speech issues. For less common needs, we get training and advice to make sure all children are supported.

We focus on early intervention to identify and address SEND as soon as possible, improving long-term outcomes for children. Our approach starts with high-quality, personalised teaching for all children, regular reviews of teaching standards, and ongoing support and training for staff to ensure they can meet the needs of all children.

Following the SEN Code of Practice (2015) and Kent County Council's Mainstream Core Standards, we use a four-step cycle when a need is identified. This cycle includes: -

1. identifying and assessing the child's needs,
2. planning appropriate support,
3. implementing the plan
4. and reviewing the progress.



Children with SEND can take part in all the same activities as other students, including school trips, clubs, sports day, and plays. We make sure no one is left out because of their SEND need. Our school supports pupils with disabilities, and our admission process does not disadvantage them. We also regularly check our practices and consult experts to ensure all children's needs are met.

To read our Special Educational Needs Policy in full please visit the statutory information page on our school website.