



Digital Learning with Personal Devices



PERSONAL DEVICES



At The Stour Academy Trust, we are committed to fostering equitable learning opportunities for all our students through the integration of technology. In Key Stage 2 (KS2), we provide 1:1 devices, ensuring that each child has access to the tools they need to engage with learning at their own pace. This personalised approach enables us to offer inclusive learning experiences, where every student can thrive, regardless of their individual needs or background.

For Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1), we maintain a bank of 6-10 devices per class. This allows for group collaboration, hands-on learning, and early exposure to technology. These devices open doors for young learners to explore concepts in an interactive, engaging way, boosting early digital literacy skills.

Our focus on accessibility ensures that students can use built-in tools, such as immersive readers, screen record, and dictation features, which support diverse learning needs. By using these technologies, we aim to enhance engagement, making learning more dynamic, experiential, and tailored to each student's abilities.

FORWARD-THINKING AND ADAPTABLE



At The Stour Academy Trust, we are committed to fostering innovation and adaptability within our teaching practices. Our digital strategy supports our ongoing mission to integrate modern technology that enhances both teaching and learning, equipping students with essential skills for the future.

Our strategy reflects the rapidly evolving landscape of education and the need for students to be proficient in critical thinking, problem-solving, and technology-driven approaches. By adopting digital tools, we aim to foster creativity, engagement, and adaptability across all stages of learning.

This forward-thinking approach ensures that our curriculum provides opportunities for students to learn through hands-on, technology-based experiences, preparing them for the challenges and opportunities of the 21st century.

EMPOWERING TEACHERS AND STUDENTS



At The Stour Academy Trust, we place great emphasis on providing teachers with the tools and training necessary to integrate technology effectively into the classroom. Our continuous professional development (CPDL) programs equip educators with the knowledge and confidence to use digital platforms to enhance learning outcomes.

For students, technology opens doors to personalised learning experiences. With accessibility tools such as Immersive Reader and Dictate, pupils with additional needs can engage with content in ways that suit them best, promoting equitable access to education.

Moreover, our use of Project Evolve and the Teach Computing scheme fosters a culture of safe, informed, and responsible digital citizens. With these tools, students gain the skills to navigate the online world confidently, preparing them for future challenges.

DEVICES FOR LEARNING



At The Stour Academy Trust, we integrate iPads as a core tool in our educational approach, enhancing engagement, fostering creativity, and supporting collaboration among students. From Nursery to Year 6, iPads allow for immersive, hands-on learning experiences across a range of subjects. Equipped with a variety of educational apps, these devices promote interactive lessons, facilitating both independent and group learning.

Equitable Learning Through Accessibility Tools

Our iPads come equipped with powerful accessibility tools to ensure that all students, regardless of learning needs, can fully engage in their education. Features like speech-to-text, guided reading, and visual aids enable a more inclusive environment where every child has the opportunity to succeed. We use these tools to foster equitable learning experiences, ensuring that no student is left behind, and all have equal access to technology that supports their individual learning styles.

DIGITAL SAFETY



To Understand the importance of online safety in today's digital age, we have integrated comprehensive online safety lessons into our curriculum, from Nursery through Year 6, using Project Evolve. This program helps students navigate the digital world responsibly and safely. Our online safety lessons cover essential topics such as digital citizenship, cyberbullying, privacy, and online etiquette, ensuring that students are well-prepared to use technology safely both in and out of school.

We emphasise the importance of balanced use of technology through our digital wellbeing initiatives. Lessons on digital citizenship ensure that students understand the benefits and potential risks of using their devices. Through our safe-use practices, students learn to manage their screen time effectively and make responsible decisions when online, aligning with the overall goal of creating mindful and informed digital citizens.

By integrating these principles into everyday learning, we ensure that the iPads are not just tools for convenience but instruments that enrich and deepen students' educational experiences while providing a safe, inclusive, and engaging environment for all.

PARENT SUPPORT



At The Stour Academy Trust, we understand the importance of empowering parents with the knowledge and tools to support their children's learning at home. Each week, we share resources such as National Online Safety posters, offering practical advice on online safety through The National College. We aim to equip parents with the latest information to help keep their children safe online.

In addition to these resources, we offer termly training sessions to guide parents in using the devices and software provided to their children.

Whether it's help with navigating online tools or understanding the educational apps in use, our Digital Curriculum Lead and IT Support are available to assist at ITsupport@stouracademytrust.org.uk. We are committed to ensuring that every family feels supported in this digital journey.

FAQS



When will my child receive their device?

- Pupils in Year 3 will receive their iPads at the start of the school year in September. These devices will be set up by the IT department during the summer, ensuring that they are ready for use in school from the first day.

Where will the devices be stored during the school day?

- Devices are stored in classroom trolleys when not in use, ensuring they are kept safe during lessons like PE or when students are not using them.

Can students take their devices home?

- Yes, students can bring their devices home each evening and on weekends for continuing their learning or sharing progress with parents. However, devices do not go home during term holidays.

What happens if a device is damaged or lost?

- Any damages or losses are covered by the school's Acceptable Use Policy. Repairs can typically be completed within 24 hours, depending on the availability of replacement devices. For support, parents or students should contact IT support.

What should parents do if their child does not have internet access at home?

- If students do not have Wi-Fi access at home, parents are encouraged to contact the school or IT support. The school uses LGfL Home Protect for filtering and monitoring, ensuring the safety of students when using their devices at home.

FAQS



What support is available for parents using technology at home?

- Each school hosts technology events in Term 1 and provides termly training sessions in Terms 2-6 to help parents use technology with their children. Additionally, parents can reach out to their school's Senior Leadership Team, Digital Champions, or the Trust's Digital Curriculum Advisor for further assistance.

How are students' devices filtered and monitored for online safety?

- At The Stour Academy Trust, we use LGfL Home Protect to ensure that students' devices are properly filtered and monitored when accessing the internet, both in school and at home. This filtering system blocks inappropriate content and ensures safe browsing. Additionally, the system helps schools and parents keep track of students' online activity to promote responsible digital behaviour. For further details on LGfL Home Protect, parents can visit <https://lgfl.net/smartbuy/homeprotect> or contact IT support for assistance.

What apps do students use on their devices?

- Students have access to a range of apps that support engagement, learning experiences, and equitable opportunities. These include Microsoft Reflect for emotional well-being, Reading Progress for literacy support, ChatterPix and iMovie for creativity, Book Creator for multimedia storytelling, and Minecraft Education for interactive learning. The apps are chosen to enhance learning in an engaging and interactive way across all subjects.

FAQS



How do accessibility tools support students in their learning?

- Our devices come equipped with a variety of accessibility tools to ensure all students have equitable access to learning. Features like Microsoft Translate, screen recording, audio playback, digital inking, and dictate are integrated into lessons to support students with diverse learning needs, including EAL (English as an Additional Language) and SEND (Special Educational Needs and Disabilities).
- These tools help remove barriers to learning and ensure every child can engage with the curriculum fully.

Can students use their devices without internet access?

- Yes, while many of the tools require internet access for full functionality, several apps and documents can be accessed offline, allowing students to continue their learning without interruption. If a student lacks Wi-Fi access at home, parents are encouraged to contact the school for support or IT help. In addition, all devices are configured to re-sync when they connect to Wi-Fi, ensuring that any work completed offline is saved and updated.

FAQS



How do devices help provide equitable learning opportunities?

- The 1:1 device strategy ensures that every student, regardless of their background, has access to the same high-quality resources. By using digital tools, we ensure that students who may not have access to such technology at home can engage in the same learning experiences as their peers. Accessibility features and inclusive apps make sure that every child is included, allowing for differentiated learning pathways and tailored support, creating an environment where every child can succeed.

How are devices used to enhance engagement in learning?

- Devices are used to make learning more engaging through interactive lessons, multimedia content, and gamified learning experiences. Apps like Flip, Canva, and Book Creator allow students to express their ideas creatively, while Minecraft Education provides immersive, project-based learning opportunities. These tools help motivate students and ensure they are active participants in their learning journey.