





Geography progression

	<u>Locational Knowledge</u>	<u>Maps and navigation:</u>	<u>Physical feature and processes</u>	<u>Human Geography:</u>	<u>Geographical skills and fieldwork</u>
EYFS 	<ul style="list-style-type: none"> To know the name of the village/town the school is in. To know about features of the immediate environment. To know that there are many countries around the world. using small world play or the role play area to represent a visited place 	<ul style="list-style-type: none"> making drawings (e.g. of their favourite place in the outdoor area, what they saw at the park) drawing a map (e.g. of the outdoor area) sequencing photos to recall features seen on a visit or short walk To know that simple symbols are used to identify features on a map 	<ul style="list-style-type: none"> To ask questions about the natural environment. To know about and recognise the signs of Autumn To know about features of the world and Earth To know about and recognise the signs of Winter To know about and recognise the signs of Spring 	<ul style="list-style-type: none"> To know about features of my own immediate environment and how they might vary from another. To know that some things in the world are man-made and some things are natural 	<ul style="list-style-type: none"> To observe the growth of seeds and talk about changes To know how to care for growing plants To respect and care for the natural environments taking digital photos (e.g. of a collection of natural objects, buildings in the locality) counting (e.g. cars parked at the start/end of the day)
Year 1 	<ul style="list-style-type: none"> To be able to locate the equator. To be able to locate hot and cold countries of the world. To be able to name the 7 continents 	<ul style="list-style-type: none"> To use locational and directional of; e.g. near/ far, left/right. To follow and give directions, using, (up/down, left/right, and forwards/backwards, near/ far) Recognise common features of maps or aerial photographs Use a simple picture map to move around the school To draw a simple map 	<ul style="list-style-type: none"> To describe different types of weather in their locality. To know the four seasons and their typical features within the UK. To know where hot and cold places are in relation to the equator 	<ul style="list-style-type: none"> To be able to describe the local area and its features. To be able to identify key human features of an area, To be able to name key physical features Understand how humans' actions can be bad for the environment - litter 	<ul style="list-style-type: none"> Collect and measure the rainfall with a plastic rain gauge Measure wind speed with an anemometer
	<ul style="list-style-type: none"> To understand that countries are grouped into continents. 	<ul style="list-style-type: none"> To be able to use the 4 compass points (NSEW) 	<ul style="list-style-type: none"> To compare human features of different areas of the world 	<ul style="list-style-type: none"> To compare the Uk with another country 	<ul style="list-style-type: none"> Make observations of the physical and human features of their locality

<p>Year 2</p> 	<ul style="list-style-type: none"> • To be able to name, identify and locate the 7 continents: • To be able to locate and name the 5 oceans: • To recall the location of the equator and poles 	<ul style="list-style-type: none"> • Recognise and identify basic human and physical features • Recognise and follow a route on a map. • Use aerial photographs and plan perspectives to recognise landmarks • Use simple fieldwork to recognise human and physical features • Devise a simple map • Make a key using basic symbols 	<ul style="list-style-type: none"> • To compare physical features of different areas of the world • To recognise simple landmarks 	<ul style="list-style-type: none"> • Explore how people in different areas live their lives in different ways • To be able to identify key human features. • To understand that human actions have an impact 	<ul style="list-style-type: none"> • Use simple compass directions (north, south, east and west) when navigating • Use a range of sight-seeing equipment – binoculars, sighting
<p>Year 3</p> 	<ul style="list-style-type: none"> • To be able to name and locate countries and capital cities of the UK. • To be able to recall the 7 continents: • To be able to recall the 5 oceans: • To be able to locate the tropic lines. • 	<ul style="list-style-type: none"> • To be able to interpret a key. • Apply the 4 compass points to maps and globes • Use letter/number co-ordinates • Locate places on larger scale maps 	<ul style="list-style-type: none"> • To know the names and features of different climate zones • To know what a biome is • Make comparisons between different biomes • To understand the structure of the earth • To know that there are different types of mountains • Explain how volcanic mountains are formed. • To know what a tectonic plate are and where they are located • To explain how volcanoes are formed and what causes them to erupt • To be able to locate America and its States on the world map • To be able to identify and compare physical features of American States • To be able to identify and compare the different landscapes of America • To know what a National Park is 	<ul style="list-style-type: none"> • To make comparisons between London and New York • To understand how global warming impacts the weather • Explain how people in different areas might live their lives in different ways. 	<ul style="list-style-type: none"> • Use digital technologies to measure in the environment – temperature, water depth • Take digital photos and annotate them • Use a simple soil corer to make observations • Record distances with a trundle wheel

<p>Year 4</p> 	<ul style="list-style-type: none"> Name and locate environmental regions (desert, rainforest) Locate key topographical feature of the UK (hills, mountains, coasts, rivers) Identify the position and significance of the lines of latitude and longitude To know the significance of the equator Know and locate the Northern and Southern hemispheres To locate and name the main countries of Asia To name some cities in India 	<ul style="list-style-type: none"> To be able to use the 8 compass points to describe direction and location. To create a simple map using symbols and/or a key. To be able to interpret 4 figure grid references. Follow a route on a large-scale map. 	<ul style="list-style-type: none"> To know the features of the 6 main climates To find out what a rainforest is and where they are located To explore the layers of vegetation in a rainforest To investigate the climate of the rainforest To know about settlements in the rainforest To explore how humans can impact the rainforest To be able to explain the water cycle: evaporation, condensation, precipitation, return to the sea Know how rivers are shaped and transport materials To know where India is in the world To locate and name the Indian mountain ranges To identify and name Indian rivers To name some human and physical features of India To know about Indian culture and its influence on other countries 	<ul style="list-style-type: none"> Describe key features of a river system. Describe the ways in which rivers are used. Compare a UK country with Brazil To explain how countries can make money by trading goods is To know what exporting goods is To know what importing goods is Explain how human actions impact the rivers and water systems To know how humans impact the rainforest 	<ul style="list-style-type: none"> Use methods to measure water flow and depth. Comparing and interpreting data of other rivers around the world. Can use a variety of equipment – data loggers, thermometers, and containers to make measurements Use sampling equipment to observe and record - water samples Use filtering tools to observe water
<p>Year 5</p>	<ul style="list-style-type: none"> Name and locate some countries of the UK. Name and locate major cities of the UK. Locate the main countries of Europe 	<ul style="list-style-type: none"> To be able to use the 8 compass points to describe direction and location. To use 6 figure grid references 	<ul style="list-style-type: none"> To understand the structure of the earth To know what tectonic plates are and locate fault lines To know how Tectonic plates interact to cause earthquakes 	<ul style="list-style-type: none"> To be able to compare a larger region of the UK with another area on a different continent Explain why settlements develop in certain 	<ul style="list-style-type: none"> To be able to read and calculate distances from a scale. Use a variety of maps to plan routes To understand scale factor.

	<ul style="list-style-type: none"> ● To know some physical features of European countries ● To compare 2 European capital cities ● To know main human features of Europe ● To name the different environmental zones of Europe ● Identify major cities of Europe. ● Identify the position and significance of the different time zones ● To know where China is in the world 	<ul style="list-style-type: none"> ● Measure straight line distances using appropriate scale ● To know some frequently-used map symbols. ● Compare maps with aerial photographs ● Use atlases to find out about other features of places ● 	<ul style="list-style-type: none"> ● To explain what causes earthquakes ● To know where China is in the world ● To name some elements of human impact on China's physical geography ● To explain China's economic growth and its effect on the country ● Name China's famous tourist attractions ● To name elements of Chinese culture ● 	<p>locations.</p> <ul style="list-style-type: none"> ● To compare land use in different settlements and identify links between settlements. ● Understand how humans' actions can impact the climate ● To understand the negative impact of pollution ● To explore the human impact on China's physical geography ● 	<ul style="list-style-type: none"> ● To measure distance
<p>Year 6</p> 	<ul style="list-style-type: none"> ● To be able to identify and locate the counties of the UK ● To be able to identify and locate towns and counties of the UK ● ● Understand the significance of the different time zones ● To be able to identify African countries and locate them on a map ● To locate and identify Morocco ● To locate and identify features of Nigeria ● To locate Africa on the world map ● To name some of the African countries 	<ul style="list-style-type: none"> ● To be able to use the 8 compass points to describe direction and location. ● To be able to interpret/use 6 figure grid references. ● To know some frequently-used map symbols. ● Describe features shown on OS map. ● Use atlases to find out about other features of places. ● Use maps, globes and google maps to locate countries and identify features 	<ul style="list-style-type: none"> ● Understand the geographical features of hills, mountains, and coasts and how they change over time. ● To describe the features of different climate zones in relation to the equator ● To find out how mountains are formed ● To investigate a mountain environment ● To find out about mountain climates ● To understand the structure of the earth ● To know what tectonic plates are and locate fault lines ● To know how Tectonic plates interact ● To be able to describe some geographical features of the UK 	<ul style="list-style-type: none"> ● To compare the UK with an African country ● To investigate mountains as a tourist destination ● To know how humans impact mountain environments 	<ul style="list-style-type: none"> ● Collect data using a variety of equipment and digital technologies ● To be able to read and calculate distances from a scale. ● Use OS maps to plan routes ● To understand scale factor. ● To measure distance

	<ul style="list-style-type: none">• To make comparisons with Central African Republic and the UK• To locate major mountain ranges in the world•		<ul style="list-style-type: none">• To find out about hills and mountains of the UK• To find out about the seas and coasts of the UK• To be able to identify and locate the main rivers of the UK		
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