

Whole school curriculum overview

Goodness and Mercy links.
Christian Value links

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Physical health and wellbeing</p> <p>Fun times</p>	<p>Physical health and wellbeing</p> <p>What keeps me healthy?</p>	<p>Drug, alcohol and tobacco education</p> <p>Tobacco is a drug</p>	<p>Identity, society and equality</p> <p>Democracy</p> <p>GM Link: We all have a responsibility to work for the health of all and to campaign for justice. All have been made by God and are worthy of respect and inclusion.</p>	<p>Physical health and wellbeing</p> <p>In the media</p>	<p>Relationships and health education</p> <p>Healthy relationships</p>
Autumn 2	<p>Keeping safe and managing risk</p> <p>Feeling safe</p>	<p>Mental health and emotional wellbeing</p> <p>Friendship</p> <p>Links to our Christian Value: Friendship.</p> <p>GM Link: Christians believe that everyone has been made by God and that they need to treat others with great care.</p>	<p>Keeping safe and managing risk</p> <p>Bullying – see it, say it, stop it</p> <p>GM Link- Explore the ten commandments and what would happen if they were not followed. Sometimes people make mistakes (are 'fallen') and they can be forgiven (salvation), Christians encourage them to grow towards goodness through prayer.</p>	<p>Drug, alcohol and tobacco education</p> <p>Making choices</p>	<p>Identity, society and equality</p> <p>Stereotypes, discrimination and prejudice</p> <p>GM Link: Injustice stereotyping, prejudice and discrimination can prevent someone fulfilling their vocation, we need to challenge this both as individual and as a community.</p> <p>Respect Christian Value</p>	<p>Relationships and health education</p> <p>Healthy relationships</p>
Spring 1	<p>Identity, society and equality</p> <p>Me and others</p> <p>GM Link: Humans are different and special; that these should be celebrated. We are all created and wonderfully made; we are unique and different.</p>	<p>Relationships and health education</p> <p>Boys and girls, families</p>	<p>Mental health and emotional wellbeing</p> <p>Strengths and challenges</p>	<p>Physical health and wellbeing</p> <p>What is important to me?</p>	<p>Keeping safe and managing risk</p> <p>Making safer choices</p> <p>GM Link: Christians believe that we are 'fallen' and some people will lie to deceive and manipulate information. They must protect themselves and report</p>	<p>Drug, alcohol and tobacco education</p> <p>Weighing up risk</p>

	Christians believe that we should delight in it and look after it carefully.				when appropriate.	
Spring 2	Drug, alcohol and tobacco education What do we put into and on to bodies?	Relationships and health education Boys and girls, families	Identity, society and equality Celebrating difference GM Link: There are many ways of being human: someone else's specialness does not take away from their uniqueness. This is rooted in the belief that God's love is expansive and includes all people and cultures. Respect Christian Value	Keeping safe and managing risk Playing safe GM Link: Christians believe they are of ultimate worth and therefore they need to be wise as to how to use the internet in a way that ensures they access truthful and accurate information.	Mental health and emotional wellbeing Dealing with feelings	Identity, society and equality Human rights GM Link: People have fallen and might stereotype or show prejudice towards some groups of people in order to feel more powerful or better than others. This behaviour needs to be challenged and people need to be offered a kinder way of seeing and treating others as they would wish to be regarded and treated themselves. Respect Christian Value
Summer 1	Mental health and emotional wellbeing Feelings	Keeping safe and managing risk Indoors and outdoors GM link: Christians believe that they as an individual are fearfully and wonderfully made. Pupils can understand that they are worthy of protecting from people who might lie to them or trick them online.	Careers, financial capability and economic wellbeing Saving, spending and budgeting GM link: Pupils can explain how money can be used to bring about justice for others and care for creation. Pupils can understand that everything comes from God (including money) and that it is good to share and become generous. Christian concept of vocation: all are called into a life of love. All are called into a spiritual and moral life where we care for others and serve. We are all different and have different gifts and talents.	Relationships and health education Growing up and changing	Drug, alcohol and tobacco education Different influences	Mental health and emotional wellbeing Healthy minds

<p>Summer 2</p>	<p>Careers, financial capability and economic wellbeing</p> <p>My money</p> <p>GM Link: We need to be careful and look after our money wisely. Pupils can be thankful for money.</p> <p>Christians believe that they have been specifically made with gifts and skills: there is no one the same as them. Sharing their gifts can make their community and world richer.</p>	<p>Drug, alcohol and tobacco education</p> <p>Medicines and me</p>	<p>Physical health and wellbeing</p> <p>What helps me choose?</p>	<p>Relationships and health education</p> <p>Growing up and changing</p>	<p>Careers, financial capability and economic wellbeing</p> <p>Borrowing and earning money</p> <p>GM link: Christian idea of stewardship- of carefully and wisely looking after that which you have been given, in a way that shows care to others.</p> <p>Poor or risky behaviour can lead to someone feeling trapped and how their family might suffer, how wise choices and support with money can make someone feel secure and free from financial worries.</p>	<p>Keeping safe and managing risk</p> <p>Keeping safe - out and about</p> <p>FGM (female genital mutilation)</p> <p>GM link: Christians believe that we are 'fallen' and some people will lie to deceive and manipulate information.</p>
-----------------	---	---	--	---	--	---