






	Term 1 (7 weeks)	Term 2 (7 weeks 3 days)	Term 3 (6 weeks 2 days)	Term 4 (5 weeks 2 days)	Term 5 (5 weeks 4 days)	Term 6 (7 weeks 4 days)
Year 1	1.1 Online safety/ Exploring Purple Mash (4 weeks) 1.2 Grouping and Sorting (week 2)	1.3 Pictograms (3 weeks) 1.4 Lego Builders (3 weeks)	1.7 Coding (6 weeks)	1.5 Maze Explorers (3 weeks) 1.9 technology outside school (week 2)	1.6 Animated Story Books (5 weeks)	1.8 Spreadsheets (3 weeks) Presentation using Green Screen/ Book Creator x (4 weeks)
Year 2	2.2 Online Safety (3 weeks) 2.5 Effective Searching (3 weeks)	2.7 Making Music (3 weeks) 2.3 Spreadsheets (4 weeks)	2.1 Coding (5 weeks)	2.4 Questioning (5 weeks)	2.6 creating pictures (5 weeks)	2.8 presenting idea, (4 weeks) Extend using book creator/ Green screen to 7 weeks (3 weeks)
Year 3	3.1 Coding (6 weeks)	3.2 Online safety (3 weeks) 3.4 touch typing (4 weeks)	3.5 email (6 weeks)	3.3 Spreadsheets (3 weeks) 3.7 Simulations (3 weeks)	Unit 3.9 Using Microsoft PowerPoint (6 weeks)	3.8 Graphing (3 weeks) 3.6 Branching Databases (4 weeks)
Year 4	4.1 Coding (6 weeks)	4.2 Online Safety (4 weeks) 4.8 Hardware investigators (2 weeks)	4.3 spreadsheets (6 weeks)	4.4 Writing for different audiences (5 weeks) 4.6 Animation (3 weeks) Unit 4.9 Making Music (4 weeks)		4.7 Effective search (3 weeks) 4.5 Logo (4 weeks)
Year 5	5.1 coding (6 weeks)	5.2 Online Safety (3 weeks) 5.4 Databases (4 weeks)	5.3 Spreadsheets (6 weeks)	5.5 Game Creator (5 weeks) 5.6 3d Modelling (4 weeks) 5.7 Concept Maps (4 weeks)		Unit 5.8 Microsoft Word (8 lessons to fit into 7 weeks)
Year 6	6.1 Coding (6 weeks)	6.2 Online safety (2 weeks) 6.3 Spreadsheets (5 weeks) Or	6.7 Quizzing (6 weeks)	6.5 Text adventures (5 weeks)	6.4 Blogging (5 weeks)	6.6 Networks (3 weeks) 6.8 Binary (4 weeks)

		Unit 6.9 Microsoft Excel				
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-  All lessons should include online safety starter, which includes children's response in OneNote or 2 Blog . *
-  All lessons should include a OneNote with instructions/ screen shots for children to follow during lesson*
-  Termly plans should include opportunities for questions, and Challenges, including possible maths or science links.
-  All teachers should teach at least $\frac{2}{3}$ of their own classes computing lessons during the year.
-  Due to previous missed Coing session – teachers to assess children to determine where they are and if needed repeat previous year group coding to ensure all children meet coding expectations for their year group.