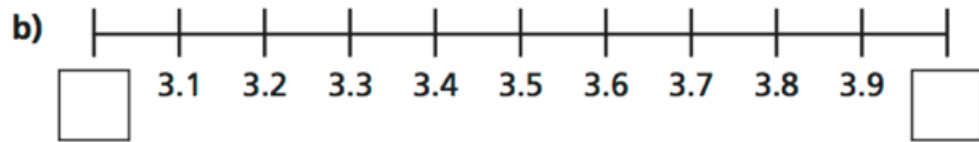
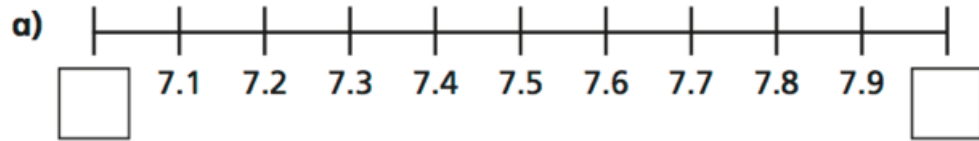
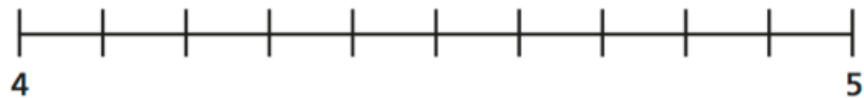


# 04.05.20

1) Fill in the integers on the number lines.

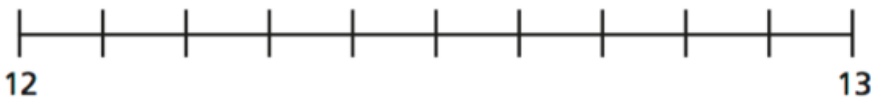


2) a) Label 4.3 on the number line.



Is it closer to 4 or 5?

b) Label 12.8 on the number line.



Is it closer to 12 or 13?

3)

Here are some number cards.

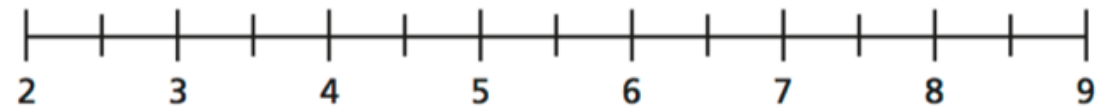
2.7

6.1

4.9

8.3

a) Draw arrows to estimate the position of the numbers on the number line.



b) Use the numbers to complete the sentences.

is closer to 5 than 4

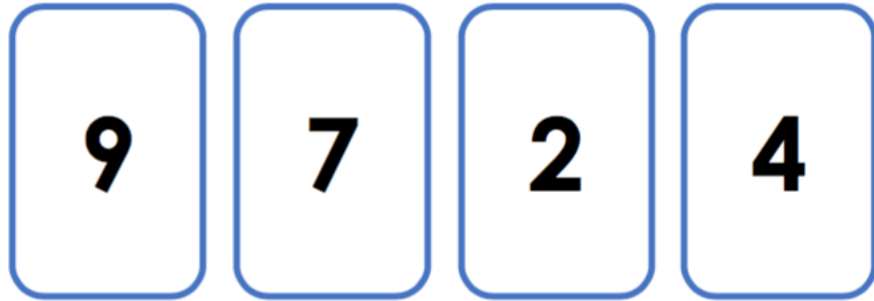
is closer to 8 than 9

is closer to 3 than 2

is closer to 6 than 7

# Reasoning

Ella used number cards to make two decimals, but then her number cards got mixed up!



She remembers that her decimals rounded to 3 and 7.  
What were the two decimals Ella made?

04.05.20

**ChALLENGE**

Gregg is thinking of a decimal.



My decimal rounds up to 4. It is greater than 35 tenths. The digit in the tenths column is odd. The digits in the ones and tenths columns add up to 12.

What is the decimal Gregg is thinking of?