https://www.literacyshed.com/the-egyptian-pyramids.html#

Lesson 4:

Time conjunctions to help you:

When?

afterwards
as
at that moment
finally
first
just then
last
later
meanwhile
soon
subsequently
then
until
when
while

Video screen shots in sequence to support.

1) As Tadeo is busy trying to wind the lever around to get to the treasure, two mummies come out of the sarcophagi - an old mummy and a baby mummy. Neither of them notice Tadeo at first.



2) The baby mummy wants the golden toy to play with - and this is when Tadeo spots him! Despite being afraid, Tadeo snatches the golden toy and tries to run away.



3) The baby mummy is not happy Tadeo has the toy! The baby presses a button that releases lots of stone blocks that nearly crush Tadeo as he tries to escape, the baby fast behind him.



4) After Tadeo falling over and a brief wrestle with the baby for the toy, he manages to get it again - the baby mummy was very angry by this point! The baby releases wasps after Tadeo!



5) Finally, Tadeo reaches a giant pit of lava - what will he do next?

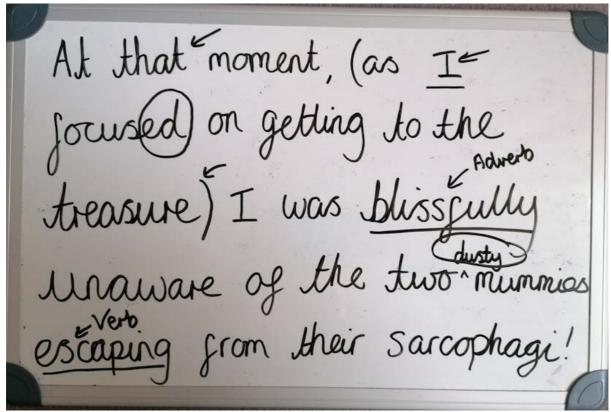


Paragraph plan Day 4: (You are writing as Tadeo).

CHALLENGE: Include parenthesis.

- Describe how you were busy winding the handle around and did not notice the mummies coming out of their sarcophagi use parenthesis for a challenge!
- Talk about how the Baby Mummy clearly liked the golden toy (you could use a simile to describe how much *he liked the toy as much as I liked cheesy nachos*) and the thoughts in your head when you saw the baby take it.
- Describe taking the toy from the baby and escaping did you think you would get away?
- Describe the shock at nearly getting crushed by the stone blocks use adverbs to say how you ran away.
- The wasps were then unleashed on you write about whether you questioned if it was worth the danger for the toy, you could use a rhetorical question.
- Use a metaphor to describe arriving at the lava pit my heart was a drum pounding hard to get out.

Shared sentence:



Vocab planner: